

# Conference programme overview and plenary sessions

## Wednesday 5 July

When	What	Where	Who
17.00 – 20.30	Informal Welcoming reception	De Bazel	
18.00	Word of welcome Conversation starter		Kees Kouwenaar
18.10	Musical background		<i>Frisse wind</i>
19.00-20.30	Tours through the building		De Bazel guides

## Thursday 6 July

When	What	Where	Who
8.15 – 9.00	Registration and coffee	Auditorium lounge, campus side	
09.00 - 10.30	Opening plenary	Auditorium	
9.00	Welcome to VU		VU Rector Vinod Subramaniam Rector Magnificus <i>Vrije Universiteit</i> Amsterdam
9.05	Opening		Conference chair Peter van der Hijden
9.15	University perspective		Mareanne Karssen, Institutional Programme Manager Education, <i>Vrije Universiteit</i> Amsterdam
9.40	European perspective		Sarah Lynch, European Commission DG Education, Youth, Sports & Culture Head of section for Higher Education Policy
10.10	National perspective		Peter Greisler, German Federal Ministry for Education and Research, head of Universities' directorate
10.40	Mastermind Europe		Kees Kouwenaar Mastermind Europe project coordinator, senior advisor international strategy <i>Vrije Universiteit</i> Amsterdam
11.00 - 11.30	Break	Mastermind Café, Bellevue	
11.30 - 13.00	Parallel sessions		See below
13.00 - 14.00	Lunch break	Auditorium lounge, campus side	
14.00 - 15.30	Parallel sessions		See below
15.30 - 16.00	Break	Mastermind Café, Bellevue	
16.00 - 17.30	Parallel sessions		See below
17.30 - 18.30	Conference reception	Auditorium lounge, campus side	
18.30 - 22.00	Conference dinner	Auditorium lounge, campus side	

## Friday 7 July

When	What	Where	Who
8.15 – 9.00	Registration and coffee	Auditorium lounge, campus side	
09.00 – 09.45	Plenary Introducing Mastermind tools: coherent admission framework	Auditorium Kees Kouwenaar	
10.00 – 11.00	Parallel sessions		See below
11.00 – 11.30	Coffee break	Mastermind Café, Bellevue	
11.30 – 12.30	Parallel sessions		See below
12.30 – 13.00	Closing	Auditorium	Peter van der Hijden & Kees Kouwenaar

## Schedule of parallel sessions with presentations; Bellevue building

Thursday	Room A	Room B	Room C	Room D
<b>Session round 1</b>				
<b>11.30 - 13.00</b>	<b>Chair Esko Koponen</b> <b>Fabrizio Butto:</b> Explaining the Mastermind Coherent Admission Framework <b>Nancy Campbell:</b> Joint Master's Programmes: coordinating admissions across diverse university systems	<b>Chair Anja Hoffmann</b> <b>Irina Ferencz:</b> Explaining the Mastermind Manual <b>Erik van Zwol:</b> Personal competencies & traits: what students have to be good at, how good and how you (and they) can find out <b>Joan-Roman Borrell:</b> Matching Expectations, when economists, lawyers and engineers meet	<b>Chair Frans Snijders</b> <b>Bas Wegewijs:</b> Focus on Automatic Institutional Recognition – outcomes of the FAIR project <b>Stig Arne Skjerven:</b> Lisbon Convention & Learning Outcomes <b>Mariona Miret:</b> Report on (perceived) legal obstacles to competency-based Master's admission in Europe	<b>Chair Inez Meurs</b> <b>Paul Norris:</b> Master's admission and Mastermind Europe from the perspective of the UK NARIC. <b>Jim Bergmans:</b> How to attract and admit talented students in engineering master programs at TU/e? <b>Nathalie Pijnaker</b> Views on selective Master's admission from ESN VU Amsterdam
<b>Session round 2</b>				
<b>14.00 – 15.30</b>	<b>Chair Lisa Zingl</b> <b>Esko Koponen:</b> Language competencies: what students have to be good at, how good and how you (and they) can find out <b>Victoria Rammer:</b> Content language integrated learning as a strategy for improved cultural and linguistic diversity <b>Stella Saliari:</b> How to protect the integrity of language tests used for admissions	<b>Chair Anja Hoffmann</b> <b>Anastasia Kuryшева:</b> Validating the Admissions Process at Utrecht University Graduate School of Life Sciences <b>Rob Langenberg:</b> Results of Post Graduate Intake Assessment; development of a model for predicting student success <b>Wieke Blaauw:</b> Beyond a toolkit for admission to a Master programme	<b>Chair Irina Ferencz</b> <b>Inez Meurs:</b> General academic competencies: what students have to be good at, how good and how you (and they) can find out <b>Benedikt Wirmer:</b> Online Admission Chance prediction to attract the best-fit students	<b>Chair Frans Snijders</b> <b>Joris van Schie:</b> Views on Master's admission from university (liberal arts) college students <b>Murray Pratt:</b> Views on Master's admission from a university (liberal arts) college Dean <b>Adrian Verkleij:</b> The developments in Master's programmes at the <i>Vrije Universiteit</i> Amsterdam since the start of Bologna
<b>Session round 3</b>				
<b>16.00 - 17.30</b>	<b>Chair Esko Koponen</b> <b>Tiina Immonen :</b> Multifaceted admission in promoting diversity of Bachelors in international Translational Medicine classroom <b>Inge van Wijk:</b> Applying Mastermind to a pre-Master's in Medicine for non-Medical Bachelor's <b>Jacqueline van Muijlwijk:</b> Applying Mastermind to a Master's in Drugs Discovery & Safety	<b>Chair Anja Hoffmann</b> <b>Chris Connor:</b> Data analysis of false negatives at the University at Buffalo <b>Josh LaFave:</b> Dealing with stakeholders in graduate admission <b>Presentations through videoconference</b>	<b>Chair Irina Ferencz</b> <b>Inez Meurs:</b> Managing change; a step-by-step implementation of the Mastermind Tools <b>Jaap Boter:</b> Applying Mastermind to a Master's in Marketing <b>Irma Croese:</b> Balancing open admission, numbers and internationalization at a Dutch technical university.	<b>Chair Frans Snijders</b> <b>Remco Smulders &amp; Katinka Eikelenboom:</b> The Dutch debate on Master's admission: a collision of paradigms <b>Erik Martijnse:</b> Report on Master's selection in the Netherlands
Friday	Room A	Room B	Room C	Room D
<b>Session round 4</b>				
<b>10.00 – 11.00</b>	<b>Chair Benedikt Wirmer</b> <b>Irina Ferencz:</b> Master's level admission practices in Europe - status quo and implications <b>Pavel Zgaga:</b> The paradigm shift in Master's education in historical perspective	<b>Chair Lisa Zingl</b> <b>Kees Kouwenaar:</b> Subject knowledge: what students have to be good at, how good and how you (and they) can find out. <b>Nadia Pollini:</b> Online strategies in postgraduate student recruitment	<b>Chair Esmee Paques</b> <b>Mavi Calabrese:</b> Evidence-based criteria and methods: standardised testing <b>Rob de Crom:</b> Using GMAT in admission to the pre-Master's in Business & Economics	<b>Chair Mariona Miret</b> <b>Visjna Frantecic:</b> Central application to Master's programmes in Croatia <b>Noel Verduynde:</b> Access, admission, selection and recognition – new challenges to HE policy
<b>Session round 5</b>				
<b>11.30 – 12.30</b>	<b>Chair Benedikt Wirmer</b> <b>Quirine vd Steen:</b> Organising graduate admission at Utrecht University <b>Robert Wagenaar:</b> Learning Outcomes and learning incomes – where Mastermind, CALOHEE and Tuning meet	<b>Chair Irina Ferencz</b> <b>Frans Kamsteeg:</b> Applying Mastermind to a Master's in Culture, Organisation & Management <b>Jeff van As:</b> Views on selective Master's admission from ISO <i>Interstedelijk Studentenoverleg</i> (Dutch student union)	<b>Chair Esmee Paques</b> <b>Milena Dietrich &amp; Ronny Röwert:</b> Widening access to HE for refugees <b>Kees Smit:</b> Refugees and access to Master's programmes	<b>Chair Mariona Miret</b> <b>Dora Longoni &amp; Frans Snijders:</b> A structured approach to graduate admission & enrolment process – potential gains from the Mastermind Europe approach.